

Thomas C. Cario Middle

3500 Cario Boulevard
Mt. Pleasant, SC 29466

Grades	6–8 Middle School	
Enrollment	981 Students	
Principal	Carol H. Beckmann–Bartlett	843–856–4595
Superintendent	Dr. Maria L. Goodloe–Johnson	843–937–6319
Board Chair	Ms. Nancy Cook	843–760–2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	2	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Average	N/A
2003	Excellent	Good	No
2004	Excellent	Good	No
2005	Excellent	Good	Yes

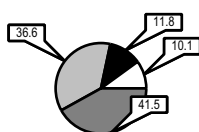
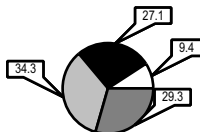
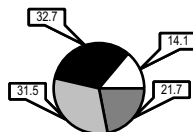
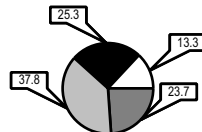
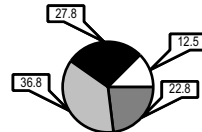
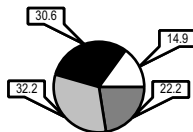
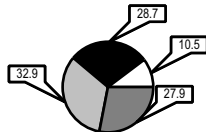
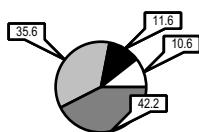
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

90.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	994	100.0	10.1	36.6	41.5	11.8	64.5	Yes	Yes
Gender									
Male	524	100.0	12.9	39.4	39.2	8.6	58.4		
Female	470	100.0	7.1	33.6	44.0	15.3	71.2		
Racial/Ethnic Group									
White	771	100.0	5.3	33.2	47.8	13.8	73.3	Yes	Yes
African American	171	100.0	32.5	52.1	13.5	1.8	23.3	Yes	Yes
Asian/Pacific Islander	27	100.0	8.0	28.0	44.0	20.0	72.0	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	901	100.0	7.0	35.5	44.6	12.8	69.1		
Disabled	93	100.0	42.2	48.2	8.4	1.2	16.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	994	100.0	10.1	36.6	41.5	11.8	64.5		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	985	100.0	9.9	36.5	41.7	11.9	64.9		
Socio-Economic Status									
Subsidized meals	151	100.0	31.5	53.1	13.3	2.1	23.1	Yes	Yes
Full-pay meals	843	100.0	6.3	33.7	46.5	13.5	71.9		

Mathematics – State Performance Objective = 36.7%									
All Students	995	99.9	9.4	34.3	29.3	27.1	68.3	Yes	Yes
Gender									
Male	525	99.8	9.6	32.9	30.5	26.9	68.7		
Female	470	100.0	9.1	35.8	27.9	27.2	67.9		
Racial/Ethnic Group									
White	771	100.0	5.0	31.0	33.2	30.8	76.9	Yes	Yes
African American	172	99.4	30.7	48.5	14.7	6.1	29.4	Yes	Yes
Asian/Pacific Islander	27	100.0	0.0	20.0	20.0	60.0	88.0	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	901	99.9	6.4	32.8	31.3	29.6	72.9		
Disabled	94	100.0	40.5	50.0	8.3	1.2	21.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	995	99.9	9.4	34.3	29.3	27.1	68.3		
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	986	99.9	9.3	34.2	29.4	27.1	68.5		
Socio-Economic Status									
Subsidized meals	152	100.0	27.1	52.1	16.7	4.2	29.2	Yes	Yes
Full-pay meals	843	99.9	6.2	31.1	31.5	31.1	75.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	994	100.0	14.1	31.5	21.7	32.7	54.4
Gender							
Male	524	100.0	14.3	26.9	21.3	37.6	58.8
Female	470	100.0	13.9	36.5	22.1	27.4	49.6
Racial/Ethnic Group							
White	771	100.0	6.9	30.1	25.0	38.1	63.0
African American	171	100.0	47.2	38.0	10.4	4.3	14.7
Asian/Pacific Islander	27	100.0	12.0	16.0	8.0	64.0	72.0
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	900	100.0	9.9	31.6	23.0	35.5	58.4
Disabled	94	100.0	57.1	29.8	8.3	4.8	13.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	994	100.0	14.1	31.5	21.7	32.7	54.4
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	985	100.0	14.0	31.4	21.8	32.8	54.6
Socio-Economic Status							
Subsidized meals	152	100.0	45.1	41.7	7.6	5.6	13.2
Full-pay meals	842	100.0	8.6	29.7	24.2	37.6	61.8

Social Studies							
All Students	994	100.0	13.3	37.8	23.7	25.3	48.9
Gender							
Male	524	100.0	13.3	32.9	23.3	30.5	53.8
Female	470	100.0	13.3	43.1	24.1	19.5	43.6
Racial/Ethnic Group							
White	771	100.0	7.6	37.2	26.0	29.1	55.2
African American	171	100.0	39.9	42.9	11.7	5.5	17.2
Asian/Pacific Islander	27	100.0	8.0	16.0	36.0	40.0	76.0
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	8	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	900	100.0	9.1	38.2	25.3	27.4	52.7
Disabled	94	100.0	56.0	33.3	7.1	3.6	10.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	994	100.0	13.3	37.8	23.7	25.3	48.9
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	985	100.0	13.1	37.7	23.8	25.4	49.2
Socio-Economic Status							
Subsidized meals	152	100.0	41.0	47.2	9.0	2.8	11.8
Full-pay meals	842	100.0	8.3	36.1	26.3	29.3	55.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	12.7	36.0	38.3	13.0	51.3
	7	309	100.0	8.6	50.3	35.5	5.6	41.1
	8	268	100.0	13.0	38.5	39.7	8.8	48.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	321	100.0	10.5	32.8	42.0	14.8	56.7
	7	332	100.0	9.7	39.3	43.9	7.2	51.1
	8	341	100.0	9.9	37.8	38.7	13.6	52.3
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	10.1	32.5	33.8	23.7	57.5
	7	309	100.0	13.5	35.5	27.0	24.0	51.0
	8	268	100.0	16.3	47.9	21.7	14.1	35.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	321	100.0	3.9	27.9	35.7	32.5	68.2
	7	332	100.0	11.5	32.7	23.1	32.7	55.8
	8	342	99.7	12.1	42.1	29.4	16.4	45.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	321	100.0	13.4	26.2	24.6	35.7	60.3
	7	332	100.0	13.4	34.6	21.5	30.5	52.0
	8	341	100.0	15.2	33.4	19.2	32.2	51.4
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	321	100.0	11.1	34.1	24.6	30.2	54.8
	7	332	100.0	15.9	39.6	20.6	24.0	44.5
	8	341	100.0	12.4	39.6	26.0	22.0	48.0

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 981)				
Students enrolled in high school credit courses (grades 7 & 8)	25.5%	Up from 22.9%	35.4%	15.5%
Retention rate	0.7%	Down from 1.8%	0.7%	3.0%
Attendance rate	96.9%	Up from 96.3%	96.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%	Up from 3.2%	1.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	Up from 3.4%	1.6%	4.6%
Eligible for gifted and talented	43.7%	Up from 41.8%	43.5%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.9%	Down from 10.5%	8.3%	13.6%
Older than usual for grade	2.1%	Down from 2.4%	1.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.1%	Up from 3.0%	0.6%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 60)				
Teachers with advanced degrees	50.0%	Up from 45.5%	56.9%	51.8%
Continuing contract teachers	76.7%	Down from 80.0%	79.1%	78.1%
Highly qualified teachers	78.2%	Down from 87.5%	89.4%	89.6%
Teachers with emergency or provisional certificates	7.7%	Up from 6.3%	5.7%	6.0%
Teachers returning from previous year	85.1%	Up from 83.8%	87.5%	85.4%
Teacher attendance rate	95.5%	Up from 94.5%	95.5%	94.9%
Average teacher salary	\$40,894	Up 1.0%	\$42,612	\$41,328
Prof. development days/teacher	8.3 days	Down from 11.4 days	11.9 days	11.5 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 24.6 to 1	25.2 to 1	21.3 to 1
Prime instructional time	91.2%	Up from 89.4%	91.2%	89.3%
Dollars spent per pupil*	\$5,178	Up 5.2%	\$5,508	\$6,022
Percent of expenditures for teacher salaries*	64.0%	Up from 62.8%	62.1%	61.7%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
Parents attending conferences	96.9%	Up from 82.2%	96.9%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cario Middle School has enjoyed six years of continued growth and support from the surrounding neighborhoods that we serve. Our dedicated staff works diligently to provide high quality academic, artistic, and athletic programs for all students. Parents and other community members have demonstrated their support of the school and the students with gifts of time and talent.

Academically, we offer a comprehensive program that includes both honors and regular classes in the four academic subjects, and high school credit courses in Algebra I, Geometry, French I, and Spanish I. Our strong special education department offers a range of services for exceptional children. This year we introduced a special program, CARE, to accelerate the academic growth of students who were critically behind their peers. This was a tremendous success. Most of the students who participated in this program demonstrated several years of gain in mathematics and English language arts. Our development of teacher "teams" to provide students with a "family" of core teachers and peers supports better social, emotional, and academic development.

Artistically, Cario students have the opportunity to participate in visual arts, drama, band, chorus, and orchestra programs that include both beginner and advanced classes. Student success in these areas has also been tremendous. Our visual art students have won a number of local and regional contests such as Coastal Carolina Fair and the Charleston Artists Guild's VSP Awards. Our orchestra and choral music departments have earned superior/excellent ratings in all events this year. Two choral students were selected for the National Junior Honors Choir. Cario band performed at the South Carolina Music Educators Association conference and earned the top award for S.C. bands for the fourth year in a row.

Student athletes enjoyed opportunities to represent Cario through partnerships with the Mt. Pleasant Recreation Department and Wando High School. Our staff and parents support football, cheerleading, volleyball, basketball, and tennis for Cario teams. A large number of our students participate in B-Team and Junior Varsity teams in all sports at Wando High School.

As with any successful organization, we rely on a great team: teachers, support staff, students, their families, and our surrounding community. The diverse opportunities that we offer are a direct result of their commitment and talents. We are confident in our ability to anticipate change and refine our program to meet the needs of our students in the coming years.

Carol Bartlett, Principal
Sharla Gould, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	57	279	106
Percent satisfied with learning environment	92.7%	80.6%	84.6%
Percent satisfied with social and physical environment	98.1%	84.0%	81.9%
Percent satisfied with school-home relations	89.1%	84.8%	65.4%

*Only students at the highest middle school grade level at this school and their parents were included.